



Sports Premium Review 2020-21



Academic Year:	2020-21
Total Funding Allocation:	£16,740 (Plus £2,246.03 brought forward from 2019-20)
Actual Funding Spent:	£11,665.62

Please note that for the academic year 2020/21 some planned activities were not able to take place due to COVID-19 restrictions and school closures. Additional funds from this year will be allocated to 2021/22 academic year, to continue to build on sustainable and increased participation in sport. Activities that were affected/partially delivered due to COVID-19 have been highlighted amber.

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

<u>Key Actions taken</u>	<u>Actual Outcomes</u>	<u>Actual Cost</u>	<u>Impact (school, staff, pupils, with Evidence)</u>	<u>Sustainability/next steps</u>
Continue to develop the daily Golden Mile Stopped due to COVID-19 and school closure. Golden mile was reintroduced in bubble groups from Easter 2021 after we returned from lockdown.	Children compete in a Golden Mile once a day and complete as many laps of the field as possible. Children lead regular physical activity during break time each day.	£0	Since the introduction of the 'Golden Mile' in May 2017 the children have shown increased levels of stamina in PE lessons. Since COVID-19, some children have become unfit, but this initiative has encouraged them to rebuild their fitness. An all-weather running track was added to the field so all children can access the Golden Mile and	Continue with high expectations of Golden mile where possible through all months using the all-weather track. Recognise children who are consistently trying to be active. Recognise the least-active children and encourage them

			<p>continue this activity through the winter months. Staff also complete this and actively move around the track with the children. This encourages activity with some children using this as a competition.</p> <p>All children are showing an increased level of participation (since the track was installed) and improved stamina in the activities.</p> <p>Increased number of children completing 9 laps+ in 10 minute break times.</p> <p>Increased number of children running/walking a mile a day.</p>	to stay active during the time allocated.
<p>PE with Joe Wicks sessions</p> <p>Ongoing but stopped due to COVID-19 and school closure. Used this tool throughout home schooling to promote physical activity at home. This will continue in September.</p>	<p>Active assemblies – once a week</p> <p>Children to be physically active during assembly time.</p> <p>Children to raise their heart rate by following simple movements for a period of time.</p>	£0	<p>All children active in assembly time, instead of sitting still. Children are aware of the importance of being active. Children are encouraged to identify and describe the effects of being active and the need for an interval break i.e. oxygen/blood to muscles/breathing etc.</p>	<p>Continue to run active assemblies at least once a week.</p> <p>Identify children to be role models for this activity and ask them to demonstrate at the front. This will encourage others to follow.</p>
Sportsafe Inspection of equipment	Sportsafe to carry out an inspection on all sports equipment within the school grounds. This is to check that	£930.32	All children can access equipment that has been checked for Health and Safety reasons.	Continue to book Sportsafe for their service on the apparatus and equipment.

	<p>they are safe for the children to use.</p> <p>Service and install new equipment that needs replacing.</p> <p>For example:</p> <ul style="list-style-type: none"> • Gym ropes in the school hall needed to be replaced. • Remedials for inspection 		<p>This will encourage children to actively use at breaktimes and during PE lessons.</p>	
<p>Sovereign Design Play – Timber trail</p>	<p>Inspection identified that the Timber trail needed repairing.</p> <p>Contacted Sovereign Design Play and arranged for the repair to be made to the Timer trail.</p> <p>Children to use this equipment once the problem had been repaired.</p>	<p>£420.44</p>	<p>All children can access equipment that has been checked for Health and Safety reasons.</p> <p>This will encourage children to actively use at breaktimes and during PE lessons.</p>	<p>Continue to have equipment and climbing frame/trim trail serviced.</p>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

<u>Key Actions taken</u>	<u>Actual Outcomes</u>	<u>Actual Cost</u>	<u>Impact (school, staff, pupils, with Evidence)</u>	<u>Sustainability/next steps</u>
<p>New Sports equipment</p>	<p>PE Lead to complete a PE equipment audit of the current equipment and work out what we need in line with the PE Curriculum map.</p>	<p>Net World Sports - £655.89 Davies Sports - 135.87 PTS - £11.70</p>	<p>Improved quality of resources for PE lessons and help boost indicator 1 – activity levels for the children.</p>	<p>Regular audit of resources to continue. Check for amount, quality and standard of equipment.</p>

	<p>New or extra equipment was required. Rounders posts, balls, yoga mats etc. We also ordered updated Sports Day items to encourage an inclusive and enjoyable day for the children. Raised purchase order.</p>		<p>New sports opportunities and activities can be offered to all pupils with the new equipment.</p> <p>Clubs delivered by staff can now begin from September (due to COVID) now that we have updated equipment. For example, a yoga club has since been implemented as we can now access yoga mats for all.</p> <p>Ordering extra equipment allowed bubble groups to quarantine their sports day/PE equipment before using them.</p>	<p>PE lead to refer to PE Long term plan/planning scheme of work.</p>
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

<u>Key Actions taken</u>	<u>Actual Outcomes</u>	<u>Actual Cost</u>	<u>Impact (school, staff, pupils, with Evidence</u>	<u>Sustainability/next steps</u>
<p>PE Subject leader days – Supply cover</p> <p>Subject Leader days moved to online meetings. Staff covered in our bubble groups due to no visitors during COVID-19.</p>	<p>Staff to advance their understanding and knowledge on specific areas of the curriculum.</p> <p>PE lead to network with other PE subject leaders and discuss key elements that have been raised.</p>	<p>£0</p>	<p>Improve quality of teaching and raising standards of attainment. Teachers to be aware of new teaching styles and approaches that they may need to include. Share vital information from the PE Subject leader days with the rest of the staff.</p>	<p>Continue to participate and network with other PE Subject Leaders. Continue to develop staff understanding of delivering and teaching outstanding PE.</p>

	Staff to also have sustained quality of teaching and learning.			Continue to discuss ideas and information with other staff across the school. Apply new initiative, such as the Healthy Selfie Challenge and other ideas from the network meetings.
Bedfordshire and Luton PE Conference 2021 Bedfordshire and Luton PE Conference was cancelled and postponed in the Autumn term due to COVID. This moved to an online Conference in Spring. Staff covered in our bubble groups due to no visitors during COVID-19.	Staff to advance their understanding and knowledge on specific areas of the curriculum. Staff to also have sustained quality of teaching and learning. Link with other PE Coordinators. PE Lead to learn new initiatives and implement ideas across the school	£75	Improve quality of teaching and raising standards of attainment. Teachers to be aware of new teaching styles and approaches that they may need to include. Connect with other PE Coordinators and learn how PE can be included in other subjects (cross curricular activities).	Attend PE Conference in 2022. Reflect on the implementation of ideas that were discussed previously.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

<u>Key Actions taken</u>	<u>Actual Outcomes</u>	<u>Actual Cost</u>	<u>Impact (school, staff, pupils, with Evidence)</u>	<u>Sustainability/next steps</u>
Nigel Willard Tennis	Listened to Pupil Voice. Contacted Nigel Willard Tennis and asked them to provide sessions for the whole school over a half term. Arranged times and dates. Raised Purchase Order.	£540	All children received specialist teaching from a Tennis Coach. This gave the children an opportunity to improve their tennis skills, whilst some developed skills as KS1 had no previous school experience with this sport. Staff observed and support the Tennis coach – This	Refer to PE Curriculum map and book Tennis sessions in for the children where possible.

			<p>increased their own CPD and confidence in teaching this sport.</p> <p>Activities were adapted so all could access.</p> <p>Local club links with Tennis clubs around the area of the village.</p>	
<p>Activall Cardio Board - Anomaly Interactive Ltd</p>	<p>Discussed ideas from network meetings with staff. Researched the Activall cardio wall benefits to encourage physical activity. Listened to recommendations and reviews. Raised a Purchase Order.</p>	<p>£4,530</p>	<p>Y5/6 Leaders and some staff trained on the use of the Activall. Delivered sessions to each class. Encourage pupils to active play at break times, those who may struggle during PE. It also increases the confidence and skills of pupils and improves their concentration and mental agility. For some children this also encouraged their competitive play and sport opportunities.</p>	<p>Use the Activall for all pupils during activity breaks/play times.</p> <p>Start competitions in classes.</p> <p>Encourage good use of this for SEN pupils who would benefit from active play to aid their specific needs.</p>
<p>Healthy Living Week</p> <ul style="list-style-type: none"> • Skip2bfit (Box2bfit) • Souls Coaches – Irchester Country Park Transport • FitSteps with Claudia 	<p>Contact local sports clubs and community to plan a week of sporting activities for the children. Look at new sports or activities that children don't get to use within the curriculum. For example, roller skating and rock climbing. Listen to pupil voice. Identify what the children access and what other sports we could offer them. Identify</p>	<p>£716</p>	<p>All children to have experienced a range of sport throughout the week, giving them wider opportunities to participate in (in and out of school).</p> <p>Role models and inspirational athletes/nutritionists to talk with the children and discuss the importance of being</p>	<p>Continue to listen to pupil voice and off opportunities they want to participate in. Offer new activities next year.</p> <p>Connect with other PE Subject Leaders to discuss any activities that they have had an increase of participation within.</p>

	Local links/clubs for the children to use and join after the Healthy Living week.		healthy and long-term effects of keeping active. Staff to enhance their understanding (CPD) by supporting specialised coaches.	Identify Local links/clubs for the children to use and join after the Healthy Living week.
Caldecott Xperience Activity Outdoor Centre	Looked for Outdoor Experience Opportunities. Researched and contacted Caldecott Xperience Raised purchase order Booked Y4 a day visit of 3 outdoor activities.	£660 <ul style="list-style-type: none"> £330 – Current Y5 pupils (postponed from previous year due to COVID-19) £330 – Current Y4 pupils £290.40 from last year.	Children to experience a range of activities that they would not receive within the curriculum, i.e. canoeing. Children used their skills to communicate and show good team work with one another.	Social skills, team work skills. Continue to book for the Y4s next year.
Bike Ability Postponed to Academic Year 2021-22 due to COVID-19 School Closure.	Contact Bike ability Arrange dates for Years 3/4 (level 1) and Y5/6 (level 2). Send information and safety checklist for bikes and road safety to parents.	£0	100% of all children to pass bike ability course. More children to ride their bikes to and from school. Children to have increased confidence in road safety. Pupils to use cycling as a form of exercise outside of school. Children have better balance and core stability. Children will develop fundamental skills for riding and increase confidence and safety knowledge.	Continue to book for next year.

Indicator 5: Increased participation in competitive sport

<u>Key Actions taken</u>	<u>Actual Outcomes</u>	<u>Actual Cost</u>	<u>Impact (school, staff, pupils, with Evidence</u>	<u>Sustainability/next steps</u>
<p>School Sport Partnership Enhanced Membership</p> <p>Partially implemented where possible due to COVID-19 School Closure.</p>	<p>Improve links with other schools, especially in light of becoming Primary</p> <p>Engage with young leaders from other schools</p> <p>Continue to review our partnerships and memberships with networks</p> <p>Engage with our school games organiser</p> <p>Opportunities with school teams to compete in and qualify for tournament in the school games</p> <p>Access to high quality continual professional development opportunities for all staff in areas such dance, rugby, orienteering and teaching multi skills which can be adapted for use in any part of the curriculum</p> <p>Opportunities to have level 3 coaches in school to provide expert coaching in particular sports, e.g. gymnastics</p>	<p>£2,700</p>	<p>Increased pupil participation in competitive activities</p> <p>Increases range of opportunities for all children, including SEND</p> <p>Enhance quality provision</p> <p>Community and network links for staff and children – helped primary transition</p> <p>Engagement with SGO, CPD for staff</p> <p>Raising the profile of the School games values- implemented through school as well as festivals and competitions</p> <p>Opportunities for our gifted and talented children to showcase their specific talents</p> <p>Engages least-active children to participate in a variety of opportunities, e.g. golf</p> <p>KS1 – 3 Sport festivals over the year.</p>	<p>Continue with School Sport Partnership Standard Membership next academic year – 2021-22</p> <p>Continue to offer a wide variety of festivals, competitions and networks with the wider community and local clubs.</p> <p>Organise competitions and to be part in future events.</p> <p>Children to be able to compete at competitive events which have supported all pupils within our school.</p> <p>School to move towards Gold for School Games mark.</p>

	Use of the SSP allows us to participate in intra-school competitions, and helps us achieve the School Games Mark		LKS2 – 3 Sport Festivals over the year. UKS2 – 3 Sports Festivals over the year. All festivals and competitions were cancelled this year due to COVID-19/ However, we have booked them in for next year with extra competitions and opportunities for the pupils to participate in. Completed School Games Framework due to COVID-19.	
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Meeting National curriculum requirements for swimming and water safety

<p>Meeting national curriculum requirements for swimming and water safety Top up swimming w</p>	<p>Please complete all of the below:</p>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>90.9%</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>72.7%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>63.6%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No but we have looked into this option. Due to COVID-19, we look to use it next year, 2021-22.</p>