



## Sports Premium Review 2023-24



<b>Academic Year:</b>	<b>2024-25</b>
<b>Total Funding Allocation:</b>	<b>£16,820</b>
<b>Actual Funding Spent:</b>	<b>£16,816.37</b>

### Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<u>Key Actions taken</u>	<u>Actual Outcomes</u>	<u>Actual Cost</u>	<u>Impact (school, staff, pupils, with Evidence)</u>	<u>Sustainability/next steps</u>
Get Set 4 PE	PE Network meetings – discussed options for PE schemes of work. Previously, discussed with staff and Headteacher Get Set 4 PE and the recommendations I had received. We brought a 1 year subscription with Get Set 4PE and found it suited our school. As PE Lead, I carried out learning observations across the school and saw good quality of teaching. Agreed to use this scheme of work going forward. Raised Purchase order.	£585	Quality teaching displayed across the school. Range of resources for the staff to use. Curriculum planned with progress from other year groups. CPD for staff	Raise purchase order for subscription 2025-26 Continue implementing Get Set 4 PE.
Sports and Playground Services	Sports and Playground Services to carry out an inspection on all sports equipment within the school grounds. This is to check that	Sports and Playground Services - Equipment Inspection - £709 Amazon – Bike repair kit - £6.16	All children can access equipment that has been checked for Health and Safety reasons.	Continue to book Sports and Playground Services for their service on the apparatus and equipment.

	<p>they are safe for the children to use.</p> <p>Service and install new equipment that needs replacing. Repairs to the trim trail needed.</p>		<p>This will encourage children to actively use at breaktimes and during PE lessons.</p>	
PE Cupboard shelving - Atlas	<p>Shelving to be installed in the PE Cupboard (Summer 2025). Equipment not being stored safely or effectively. This is because we have limited space and are requiring more sports equipment in order to deliver quality teaching alongside the curriculum. Equipment needs to be accessible and easy to distinguish for it to be used for the correct purpose. An audit was made and we recognised that this needed to be a safe, accessible environment for the equipment for it to be used correctly.</p>	£2,000	<p>Staff and children to be able to identify a range of equipment that they can use in lessons. A wide range of activities can then be taught from this.</p>	<p>Make clear labels and share with staff and children so equipment can be stored correctly.</p>

**Indicator 2: Engagement of all pupils in regular physical activity**

<b><u>Key Actions taken</u></b>	<b><u>Actual Outcomes</u></b>	<b><u>Actual Cost</u></b>	<b><u>Impact (school, staff, pupils, with Evidence)</u></b>	<b><u>Sustainability/next steps</u></b>
Continue to develop the daily Golden Mile	Children compete in a Golden Mile once a day and complete as many laps of	£0	Since the introduction of the 'Golden Mile' in May 2017 the children have shown	Continue with high expectations of Golden mile where possible through all

	<p>the field as possible. Children lead regular physical activity during break time each day.</p>		<p>increased levels of stamina in PE lessons. Since COVID-19, some children have become unfit, but this initiative has encouraged them to rebuild their fitness. An all-weather running track was added to the field so all children can access the Golden Mile and continue this activity through the winter months. Staff also complete this and actively move around the track with the children. This encourages activity with some children using this as a competition.</p> <p>All children are showing an increased level of participation (since the track was installed) and improved stamina in the activities. Increased number of children running/walking a mile a day.</p>	<p>months using the all-weather track.</p> <p>Recognise children who are consistently trying to be active.</p> <p>Recognise the least-active children and encourage them to stay active during the time allocated.</p>
PE with Joe Wicks sessions	<p>Active assemblies – once a week</p> <p>Children to be physically active during assembly time.</p> <p>Children to raise their heart rate by following simple movements for a period of time.</p>	£0	<p>All children active in assembly time, instead of sitting still. Children are aware of the importance of being active. Children are encouraged to identify and describe the effects of being active and the need for an interval break i.e.</p>	<p>Continue to run active assemblies at least once a week.</p> <p>Identify children to be role models for this activity and ask them to demonstrate at the front. This will encourage others to follow.</p>

			oxygen/blood to muscles/breathing etc.	
New equipment for break times/golden time/play in EYFS	PE lead and EYFS lead/headteacher discussed equipment for the reception outdoor space and during break times. Balance kit, movement pack etc. Raised purchase order.	£3,174.60  Cosy Direct - £233.97 Educational Equipment Supplies - £98.75 Net World Sports - £239 TTS - £495.97 Herts County Supplies - £427.58 Goalhole - £699.99 Ace Discgolf - £695 Davies Sport - £89.34 Pentagon Play - £195	Children in EYFS can use the equipment daily. Various PE equipment to encourage physical activity. A wider range of activities for Golden Time to encourage physical activity. Disc golf, foot golf, rolling ring in EYFS etc.	Available for the children to use to encourage physical activity.

**Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement**

<b><u>Key Actions taken</u></b>	<b><u>Actual Outcomes</u></b>	<b><u>Actual Cost</u></b>	<b><u>Impact (school, staff, pupils, with Evidence)</u></b>	<b><u>Sustainability/next steps</u></b>
PE Subject leader days – Supply cover	Staff to advance their understanding and knowledge on specific areas of the curriculum. PE lead to network with other PE subject leaders and discuss key elements that have been raised. £0	£1351	Improve quality of teaching and raising standards of attainment. Teachers to be aware of new teaching styles and approaches that they may need to include. Share vital information from the PE Subject leader days with the rest of the staff. Continue to participate and network with other PE Subject Leaders.	Continue to develop staff understanding of delivering and teaching outstanding PE. Staff to also have sustained quality of teaching and learning.
New Sports equipment for PE lessons	PE Lead to complete a PE equipment audit of the current equipment and work	PMF Products Ltd (Live4Sport) - £267.50 Davies Sport - £854.98 Sports Directory - £176	Improved quality of resources for PE lessons and help boost indicator 1 –	Regular audit of resources to continue. Check for amount, quality and standard of equipment.

	<p>out what we need in line with the PE Curriculum map. New or extra equipment was required.</p> <p>Various equipment needed: Netball posts, comi football/rugby goals, skipping ropes and balls for KS1.</p> <p>Sports Day items to encourage an inclusive and enjoyable day for the children.</p> <p>Raised purchase order.</p>	<p>Super stickers - £25.15</p>	<p>activity levels for the children.</p> <p>New sports opportunities and activities can be offered to all pupils with the new equipment.</p> <p>Ordering extra equipment allowed children to play a variety of games and become physically active during break times, extra-curricular clubs, as well as PE lessons.</p>	<p>PE lead to refer to PE Long term plan/planning scheme of work.</p>
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**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b><u>Key Actions taken</u></b>	<b><u>Actual Outcomes</u></b>	<b><u>Actual Cost</u></b>	<b><u>Impact (school, staff, pupils, with Evidence)</u></b>	<b><u>Sustainability/next steps</u></b>
<p>Nigel Willard Tennis</p>	<p>Listened to Pupil Voice.</p> <p>Contacted Nigel Willard Tennis and asked them to provide sessions for the whole school over a term. Arranged times and dates.</p> <p>Raised purchase order.</p>	<p>£1265 – YR-6</p>	<p>All children received specialist teaching from a Tennis Coach.</p> <p>This gave the children an opportunity to improve their tennis skills, whilst some developed skills. Staff observed and support the Tennis coach – This increased their own CPD and confidence in teaching this sport.</p> <p>Activities were adapted so all could access.</p>	<p>Refer to PE Curriculum map and book Tennis sessions in for the children where possible.</p> <p>Continue to offer Tennis sessions each year for all children.</p>

			Local club links with Tennis clubs around the area of the village.	
<p>Healthy Living Week</p> <ul style="list-style-type: none"> <li>• Giant Journeys – VR Olympics</li> <li>• Smoothie Bike</li> <li>• GB Paralympian</li> <li>• SSG Climbing wall</li> <li>• Salcey Forest</li> </ul>	<p>Contact local sports clubs and community to plan a week of sporting activities for the children. Look at new sports or activities that children don't get to use within the curriculum. For example, VR, climbing, and athlete workshops.</p> <p>Listen to pupil voice.</p> <p>Identify what the children access and what other sports we could offer them. Identify Local links/clubs for the children to use and join after the Healthy Living week.</p>	<p>Giant Journeys – VR Olympics - £300</p> <p>Smoothie Bike - £278</p> <p>GB Paralympian - £600</p> <p>SSG Climbing wall - £950</p> <p>Salcey Forest (transport to the country park) - £750</p>	<p>All children to have experienced a range of sport throughout the week, giving them wider opportunities to participate in (in and out of school).</p> <p>Role models and inspirational athletes/nutritionists to talk with the children and discuss the importance of being healthy and long-term effects of keeping active.</p> <p>Staff to enhance their understanding (CPD) by supporting specialised coaches.</p>	<p>Continue to listen to pupil voice and off opportunities they want to participate in. Offer new activities next year.</p> <p>Connect with other PE Subject Leaders to discuss any activities that they have had an increase of participation within.</p> <p>Identify Local links/clubs for the children to use and join after the Healthy Living week.</p>

**Indicator 5: Increased participation in competitive sport**

<u>Key Actions taken</u>	<u>Actual Outcomes</u>	<u>Actual Cost</u>	<u>Impact (school, staff, pupils with Evidence)</u>	<u>Sustainability/next steps</u>
School Sport Partnership Enhanced Membership	<p>Improve links with other schools, especially in light of becoming Primary</p> <p>Engage with young leaders from other schools</p>	£2984	<p>Increased pupil participation in competitive activities</p> <p>Increases range of opportunities for all children, including SEND</p> <p>Enhance quality provision</p>	<p>Continue with School Sport Partnership Standard Membership next academic year – 2025-26</p> <p>Continue to offer a wide variety of festivals, competitions and networks</p>

	<p>Continue to review our partnerships and memberships with networks</p> <p>Engage with our school games organiser</p> <p>Opportunities with school teams to compete in and qualify for tournament in the school games</p> <p>Access to high quality continual professional development opportunities for all staff in areas such dance, rugby, orienteering and teaching multi skills which can be adapted for use in any part of the curriculum</p> <p>Opportunities to have level 3 coaches in school to provide expert coaching in particular sports, e.g. gymnastics</p> <p>Use of the SSP allows us to participate in intra-school competitions, and helps us achieve the School Games Mark</p>		<p>Community and network links for staff and children – helped primary transition</p> <p>Engagement with SGO, CPD for staff</p> <p>Raising the profile of the School games values- implemented through school as well as festivals and competitions</p> <p>Opportunities for our gifted and talented children to showcase their specific talents</p> <p>Engages least-active children to participate in a variety of opportunities, e.g. golf</p> <p>KS1 – 3 Sport festivals over the year. LKS2 – 3 Sport Festivals over the year. UKS2 – 3 Sports Festivals over the year.</p> <p>Extra fixtures and competitions for Y5/6. Leadership Training for Y5/6.</p>	<p>with the wider community and local clubs.</p> <p>Organise competitions and to be part in future events.</p> <p>Children to be able to compete at competitive events which have supported all pupils within our school.</p> <p>School to move towards Gold for School Games mark.</p>
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Extra-curricular transport	Selected extra fixtures/competitions. Raised Purchase Order.	A1 Cars for fixtures - £527.70	Children attended and participated in competitive fixtures against other schools in the county.	Offer extra-curricular fixtures for UKS2 in 2025-26.  Fixtures and festivals already booked in for next year, so need to raise PO's for transport once the fixtures have been confirmed over the summer.
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**Meeting National curriculum requirements for swimming and water safety**

Meeting national curriculum requirements for swimming and water safety Top up swimming	Please complete all of the below:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No. We have in previous years and will look to provide this next year.