



Zebra Class

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News from the Teacher

This is just a short letter to inform parents, carers and family members of the topics and subjects that the children will be studying in the autumn term.

If you would like more detailed information about what we teach please refer to the school website.

You will find curriculum maps on the class page and a detailed progression of skills document under the 'curriculum' tab for each subject.

Curriculum pages: <https://www.turveyprimary.co.uk/page/?title=Curriculum&pid=25>

Class Pages: <https://www.turveyprimary.co.uk/page/?title=Classes&pid=9>

ENGLISH

We kick start the year with a fabulous book called 'The Wild Robot' by Peter Brown. This book with exciting characters will get the children drawing inferences on the text and creating some writing in the role of the characters. The children begin to learn about more complex sentences and writing in different genres.

We finish off the term by learning about advertising with the help of 'One Plastic Bag'.

The children will prioritise ensuring their capital letters and full stops are in the correct places and ensuring that we are extending our sentences with coordinating and subordinating conjunctions.

We regularly complete comprehensions and take part in 'slow writes' where the children focus on the SPaG they have been learning.

MATHS

Maths this term focuses on the basics of place value and the four operations. We will learn about Roman numerals, rounding up and down to the nearest 1, 10, 100 and 1000. The children will look at a variety of methods to solve calculations using the four operations.

Each week there will be a mental maths test and times tables tests. To move up to the next times table the children need to get 12/12 3 times. Once the timetables are complete the children consolidate their knowledge of the tables by completing mixed times tables and division related questions in a timed format.

TOPIC – Rainforests and Mayans.

We will learn all about the rainforests, the layers, indigenous tribes and the threats that the rainforest have and what we can do to help them. We will study Henri Rousseau's art work and will be sewing some poison dart frogs! After the half term the children move onto the study of the Maya, learning about the society, rituals and the decline of the civilization. The children will create Mayan masks and artefacts with clay and recreate the Bonampak murals

SCIENCE

In the first half of the term the children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food and that they get nutrition from what they eat. They will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Later in the term the children will learn that they need light in order to see things and that dark is the absence of light, notice that light is reflected from surfaces and that light from the sun can be dangerous and that there are ways to protect their eyes. We will also learn that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.



COMPUTING

At the start of this term the children will learn how to use 'Scratch'. The children create an animated cartoon using characters they design. They will use a paint tool to create characters and backgrounds. They then create an animation by translating a storyboard into a series of scripted instructions (program) for graphic objects. Later in the term the children will work with some pre-made Scratch animations and they explain how the scripts work, finding and correcting errors in them, and explore creative ways of improving them. The children learn to recognise some common types of programming error, and practise solving problems through logical thinking.

PSHCE

In our PSHCE lessons we will be exploring our relationships with the people we share our world with and valuing the differences that make us individuals.

Important days...

SWIMMING – TUESDAY

PE – TUESDAY/ WEDNESDAY

WEDNESDAY – HOMEWORK DUE
IN

FRIDAY – NEW HOMEWORK SENT
HOME

Please ensure that your child has removed their earrings before school on the day of PE lessons.

Remember that a dark coloured outdoor PE kit is required and trainers, no leggings or plimsolls please.

RE

In our RE lessons, this term, we will be looking into how faith is expressed in the Hindu and Sikh communities through their traditions. The children will also be exploring how they show their faith in family life and within wider communities.

ART & DT

In art the children will learn to draw rainforest animals and create collages in the style of Henri Rousseau. We will also be designing, sewing and evaluating our own poison frog bean bags!

PE - We start the term with some dance and then move to swimming from the 17th September to 15th October, continuing with dance, gymnastic and netball.

HOMEWORK

Homework will be sent home on a Friday. It is extremely important that the children try their best to complete the work independently. The work will always be related to the English or maths lessons that they are currently learning in class. The homework will be differentiated based on the needs of your child.

The children will also be set Topic each term. 2 pieces need to be completed throughout the term. Your child will be given a grid and they can chose which homework they would like to complete.

Daily spellings are important for the children and we encourage the children to complete the 'Look, cover, write, check' method that they have learnt throughout the year. If your child does not complete the spellings at home each evening, your child will complete them in their break or lunch times.