

**Welcome to our
curriculum and
well-being evening**

Aims

- ▶ To explain and share our school curriculum so that parents have a greater understanding of what we teach and why. (S.Coles)
- ▶ To explain how we support positive mental health and well-being in young children. What you can do to help. What to do if your child is having difficulty with their mental health. (L.Gibson)
- ▶ To provide information for parents about SATs in Yr 2/6

Subject leaders will be available to answer any questions

What do we mean by curriculum?



Define curriculum...

DFE - Substance of what it taught, a specific plan of learning and other experiences.

Wikipedia - **Totality** of student experiences that occur in the educational process.

It is everything we do!



OUR CURRICULUM DRIVERS

Ambition for the future

Subject knowledge

Personal Development

Independent thinkers

Resilience

Enquiring Minds



EYFS

- ▶ Play-based curriculum
- ▶ Transition between nursery and KS1
- ▶ These are the prime areas: • communication and language • physical development • personal, social and emotional development
- ▶ The specific areas are: • literacy • mathematics • understanding the world • expressive arts and design
- ▶ The level of development children should be expected to have attained by the end of the EYFS is defined by the early learning goals (ELGs)



The National Curriculum

2016 Primary = Yrs 1-6

- Schools in England are legally required to follow the national curriculum
- Every state-funded school must offer a curriculum which is balanced and broadly based and which:
 - promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
 - prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

- How many subjects at primary school?



	Key stage 1	Key stage 2
Age	5 – 7	7 – 11
Year groups	1 – 2	3 – 6
Core subjects		
English	✓	✓
Mathematics	✓	✓
Science	✓	✓
Foundation subjects		
Art and design	✓	✓
Citizenship		
Computing	✓	✓
Design and technology	✓	✓
Languages ⁴		✓
Geography	✓	✓
History	✓	✓
Music	✓	✓
Physical education	✓	✓

- ▶ The program of study in the NC gives us information about the content to cover across the year groups for all 12 subjects.
- ▶ Which subject which Year groups?

Statutory requirements

Pupils should be taught to:

- plan their writing by:
 - discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
 - discussing and recording ideas
- draft and write by:
 - composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures ([English Appendix 2](#))
 - organising paragraphs around a theme
 - in narratives, creating settings, characters and plot
 - in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- evaluate and edit by:
 - assessing the effectiveness of their own and others' writing and suggesting improvements
 - proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- proof-read for spelling and punctuation errors
- read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.



Pupils should be taught to:

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs
- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.



Curriculum Mapping

- ❖ Our curriculum was updated in 2020 when the Ofsted framework was changed and there was a greater emphasis on curriculum
- ❖ Curriculum maps were produced to outline the subject and the year groups. These were cross-referenced and enrichment activities added
- ❖ Ofsted Nov 2022 - Pupils benefit from leaders' high expectations of what they will learn. As a result, pupils develop positive attitudes to their learning. They become curious and articulate. Pupils participate well in lessons and are keen to share their experiences and ideas. For example, they carry out debates and listen to what each other has to say.
- ❖ Leaders have reviewed the curriculum and put in place one that is ambitious and well designed. Leaders have identified what they want pupils to know so that pupils are ready for secondary school. Leaders break down into detail what pupils should learn at each stage along the way. Leaders ensure that pupils' learning builds on prior knowledge so that they build up what they know and can do over time. This clear thinking in curriculum design helps teachers know how to deliver the curriculum effectively, including if they are new to the school.

Our Curriculum

How does this work with mixed-year groups?

Children are taught by stage not age, please refer to the progression in Maths/English documents. Use of regular assessment to identify gaps and next steps in learning.

Science and the foundation subjects are topic-based and part of a two-year rolling plan (A & B).

A thematic approach helps to engage pupils, immersing them in a unit of learning and providing links.

Enrichment activities play an important role. We have a carefully planned schedule of visits, visitors, special days/weeks, character education programme, well-being activities, 100 things to do, and the relationships within the school.

Our distinct curriculum also includes learning opportunities that are designed to support our values and reflect our local communities whilst retaining the flexibility to respond to our children's changing interests and the developing world around them

Our school ethos encompasses everything we do:

Our shared vision is to provide a happy and stimulating learning environment where children thrive and will recognise and achieve their full potential so that they can become good citizens of the future.