

OUR CONNECTED CURRICULUM

At Turvey Primary School, our curriculum is designed to ensure that children achieve their full potential academically and personally. Our curriculum design is based on our particular context and the needs of our children with teaching that promotes a thirst for learning, enjoyment at the heart of every school day, and opportunities and experiences for success in life.

OUR CURRICULUM DRIVERS

Ambition for the future

Subject knowledge

Personal Development

Independent thinkers

Resilience

Enquiring Minds



ORACY

Exposure to language and opportunities for talk are rich across our EYFS to ensure that on entry to KS1, children have strong foundations for discussion. Our curriculum across the school is rich in vocabulary and exposure to new language is encouraged by ensuring we use high quality texts to support delivery. Reading is a strength in our school and we believe in promoting a love of books within our curriculum.

SEQUENCING

With consideration to research around cognitive science and making learning stick, we have considered ways to make what is taught more meaningful and long lasting for our pupils. Our curriculum is planned around topic themes and wherever possible, subjects are interlinked. This makes the flow of teaching more dynamic and fluid. For example, rather than simply teaching a history topic around romans, we link this to a study of how settlements are formed around natural resources and understanding the physical and human geography surrounding them. It also enables more natural links to teaching about rocks and solids in science, and geographical features like volcanoes. It also gives meaningful context to art and design projects which are built around these topics.

Our subject leaders work closely with class teachers in designing a programme that incorporates a progression of skills throughout the school. Our teachers are delivering content so that what has come before is used and revisited with the children to help them develop further schemas and strengthen links in their knowledge and skill base. The idea behind this teaching principle is that pupils are being supported to develop mastery.

BREADTH AND ENRICHMENT

Whilst we follow the requirements of the national Curriculum, we aim to broaden our curriculum to give our children a rich diet of enhanced learning. We promote foreign languages, music and sporting opportunities and offer a range of day visits and residential which support both topic learning and experiences in the arts. These range from theatre and museum trips, to farms and zoos or outward bound experiences. Special events such as 'culture day', 'healthy living week' and 'immersive history days' all add enrichment to the children's school experience.

WELLBEING

We want our pupils' mental and physical wellbeing to be central to our curriculum. We teach the social and emotional skills that help children develop their resilience and manage their thoughts, feelings and behaviour. Our curriculum is underpinned by our values education programme, which encompasses all that we do.

ASSESSMENT

Teachers will make learning assessments at three moments in time.

- In lessons
- At the end of sequences of lessons
- At the end of a year

At each stage, teachers will make judgements about how well a child has mastered subject domain content and how proficiently the child has made inter and intra-curricular connections, and therefore what needs to come next.