

Pupil premium strategy statement 2021-2022 including planned expenditure 2022-2023

School overview

| Metric | Data |
|---|--------------------|
| School name | Turvey Primary |
| Pupils in school | 86 |
| Proportion of disadvantaged pupils | 17.4% |
| Pupil premium allocation this academic year | £15795 |
| Academic year or years covered by statement | 2021-2022 |
| Publish date | 5.9.22 |
| Review date | March 2023 |
| Statement authorised by | S.Coles |
| Pupil premium lead | S.Coles |
| Governor lead | A.Pickford/W Stark |

Strategy Statement

All staff and governors accept responsibility for socially disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within the school environment. Turvey Primary School is committed to 'Narrowing the Gap' between vulnerable pupils and the pupil premium forms a vital part of this process.

As a small village school we are able to carefully tailor our pupil premium support to meet the needs of each individual child. Additional tuition and homework support has enabled the majority of pupils to make the expected rate of academic progress. We have also used the pupil premium funding to enable pupils to participate in after school sport clubs and to learn to play a musical instrument.

Pupil performance 2022

| | No of disadvantaged pupils in yr group | No/% of disadvantaged pupils with SEN | % of disadvantaged pupils achieving the expected standard | % of disadvantaged pupils making the expected rate of progress |
|-------------------------|--|---------------------------------------|---|--|
| EYFS - GLD | Data not included for anonymity | | 100% | N/A |
| Year 1 Phonics screener | | | 0% | N/A |
| Year 2 - Reading | | | 33% | |
| Writing | | | | |
| Maths | | | | |
| Year 6 – Reading | | | 100% | 100% |
| Writing | | | | 100% |
| Maths | | | | 100% |

Strategy aims for disadvantaged pupils 2021 2022

| Measure | Activity |
|---|---|
| Priority 1 | For vulnerable pupils to meet their academic potential |
| Priority 2 | For vulnerable pupils to be supported to access all areas of school life in order to maximise engagement, attention and attainment. |
| Barriers to learning these priorities address | Low self-esteem, negative attitude to learning and fear of failure. Family difficulties. Low academic starting point. Impact of Covid 19. |

Review of whole school priorities for previous academic year (2021 2022)

| Aim | Chosen approach | Estimated cost | Review (Sept 2022) |
|---|---|----------------|---|
| To improve reading attainment across the school | To enhance the reading curriculum and resources. To improve engagement in reading, particularly at KS2 by introducing the Accelerated Reader programme. | £1305 | Staff report that Accelerated Reading is engaging pupils. They are reading more at home and making better progress as a result. |
| To increase engagement in learning for all pupils | Purchase online resources that can also be used at home – Espresso, Sats companion, TT rockstars & Sumdog maths. | £1061 | Espresso is an engaging resource and fits all areas of the curriculum, it is well used across the school. The children engaged well with Sats companion and TT Rockstars & Sumdog and also used them during the Spring term lockdown. |
| To improve wellbeing and academic resilience for all pupils | Staff Inset on building resilience and developing strategies to support pupils with challenging behaviour. | £630 | Positive impact, staff are more confident in supporting wellbeing and recognising when interventions are required. |

Review of targeted support for academic year 2021 2022

| Aim | Chosen approach | Cost | Review (Sept 2022) |
|---|--|---------------|--|
| To accelerate academic progress in reading, writing and maths | <p>Personalised programme of 1-1 and small group support. This is in school support from the HLTA or after school tuition with their class teacher.</p> <p>Introduction of online intervention programmes – Nessy (English) and Dynamo (Maths)</p> | £7872 | The children received additional support in the Autumn and Spring term. The impact varied depending on the child and their needs. 8/15 of our pupil premium children also have SEND. |
| To develop a broader range of skills and experiences | <p>Individual music and piano lessons</p> <p>Extra-curricular sports clubs</p> | £1005 | Eligible children are able to feel that they are part of the school community and can participate in extra-curricular activities of their choosing. |
| To improve the engagement of families with the school and their child's education | <p>Headteacher/Sendco/Safeguarding lead support via regular family meetings</p> <p>School uniform to be purchased for children</p> <p>School visit costs to be covered by the school</p> | £2000 | All of our pupil premium families engage well with school. This positive relationship increases pupils' confidence and resilience and encourages the children to be more aspirational. |
| Total expenditure for academic year 2020-2021 | | £14233 | |

Income for April 2022 - £15795

| Yr Group | No of PP pupils | Barriers to learning |
|----------|--|--|
| R | Data not included for anonymity | Out of the 15 pupils 8 have additional needs. These 8 pupils have personalised learning plans and 1 pupil receives full time 1-1 support. |
| 1 | | One barrier is engagement in homework. We have purchased various online learning tools to aid motivation – TT Rockstars, Sats companion, sumdog maths and spelling and Espresso. We purchased accelerated reader to encourage engagement and motivation in reading, particularly at KS2. |
| 2 | | |
| 3 | | Some pupils benefit from additional support to embed learning. These pupils benefit from small group work with a TA and after school tuition with a teacher. |
| 4 | | |
| 5 | | Self esteem and sense of belonging – To support these areas we provide children with school uniform and access to after school sport club or music tuition. |
| 6 | | |

Planned expenditure for academic year 2022-2023

October census 2021 – 13 pupils Income April 2022 = £15795 Estimated income April 2023 = £17485

Strategy aims for disadvantaged pupils

| Measure | Activity |
|---|---|
| Priority 1 | For vulnerable pupils to meet their academic potential |
| Priority 2 | For vulnerable pupils to be supported to access all areas of school life in order to maximise engagement, attention and attainment. |
| Barriers to learning these priorities address | Low self-esteem, negative attitude to learning and fear of failure. Low academic starting point. Impact of Covid 19 |

Whole school priorities for current academic year 2022 2023

| Aim | Chosen approach | Estimated cost | Review (April 2023) |
|---|---|----------------|---------------------|
| To improve reading and writing attainment across the school | CPD and resources (Classroom Monitor, phonics tracker, power of reading, accelerated reading) | £3897 | |
| | | £172 | |

| | | | |
|---|---|-------|--|
| To improve wellbeing and academic resilience for all pupils | Stormbreak | £500 | |
| To increase engagement in learning for all pupils | Purchase online resources that can also be accessed at home Espresso, Sats companion, TT Rockstars | £1061 | |

Targeted support for academic year 2022 2023

| Aim | Chosen approach | Estimated Cost | Review (April 2023) |
|---|--|-------------------------------|---------------------|
| To accelerate academic progress in reading, writing and maths | Personalised programme of 1-1 and small group support. | £7288 | |
| To develop a broader range of skills and experiences | Individual music and piano lessons Extra curricular sports clubs | £1500 | |
| To improve the engagement of families with the school and their child's education | Headteacher support via regular family meetings School uniform to be purchased for children School visit costs to be covered by the school | £2000 £120 £800 | |
| Estimated total | | £16838 | |