### Giraffes Class – Summer Term

# **Class Newsletter**

Welcome to the Summer Term! I hope that you all had a good Easter break. We now look forward to our Summer term and lets hope someone tells the weather too!

We are just embarking on our next topic for the term, 'Under the Sea'.

This is a fun topic that the children will enjoy. We begin in the first half term with a geography focus, learning about the world's oceans, looking at coastal areas (particularly those in the UK) and human geographical features of beaches and seaside resorts. We also consider sustainability and pollution. Then next half term we will time travel back in time to find out about the history of the great British seaside holiday, looking at the customs and traditions of a bygone era, and those that are still with us today.



## What else are we learning?

In **English** we will work on all our reading and writing skills through a range of fiction and non-fiction texts and poetry, often linked to the coastal and seaside theme in keeping with our topic. In preparation for SATS, we have been focussing intently on simple punctuation and grammar rules. Over the summer, we will also work on improving our writing by using the correct tense, using adjectives and adverbs and adding interest to the reader. Weekly spelling tests continue.

In **Maths** the children will extend their previous learning and develop their understanding of place value to perform more complex calculations. We are just starting a unit on fractions. We will be revisiting the four mathematical operations (addition, subtraction, multiplication and division) to ensure that the children are fluent in these. We will also tackle the tricky area of telling the time. Times tables tests are going well with the children showing a real improvement in their knowledge. Please keep up the good work practising at home. Weekly tests will continue for times tables on a Friday morning.

In **Science** we will look at plants, understanding how they grow and are used. We will link this with our practical activities outdoors, as the children gain experiencing in gardening and growing their own vegetables/flowers. We will also be using the outdoor wildlife areas to further our knowledge of local wildlife, large and small, and animal habitats.

**Computing** will be a continuing progression of skills-based learning, starting with a fun unit entitled 'we are detectives' which will include learning to use email as we try and solve a mystery crime! Next half term we will look at using IT to support photography.

In **RE** we are learning about stewardship of our planet. How do we care for Earth and how is this reflected in world religions? In the second half term we consider who is inspirational to us as individuals and which key figures are seen as inspirational in some religions.

**PSHCE** looks at being our best This incorporates looking after our bodies, health and hygiene, exercise and sleep, and promoting mental wellbeing through growth mindset.

Our first **Music** topic is on the British Isles and the sounds of Britain. The children will learn to combine and layer several instruments and vocal patterns. The second half term will focus on selecting and creating longer sequences of appropriate sounds with voices or instruments around a theme of myths and legends.

**PE** will be focused on summer sports such as athletics and rounders, as well as other invasion games. Through these we will continue to work on developing speed and agility, throwing, catching and jumping skills and developing tactical awareness and sportsmanship. We also look forward to summer tennis lessons.

#### PE

Please can everyone check that PE kits have been returned to school for the new term, and that outdoor trainers/ plimsolls still fit. Please ensure that your child has shorts as well as jogging bottoms.

Please note all long hair must be tied back for PE and no jewellery should be worn.

#### **IMPROVING OUR WRITING**

The children are continuing to work hard at their joined handwriting and overall neatness of presentation. Children who write in neat joined writing consistently will be awarded a 'pen licence' and be permitted to write in pen.

We are particularly aiming for the children to be able to write at more length as they enter this final term. A skill we need to focus on is to be able to construct a story with a beginning, middle and end. So, encouragement of fun activities such as making up stories to tell younger brothers and sisters, and also writing journals and diaries, creating comic strips etc. is a valued way that you can continue to support your child's learning at home.



Any queries at any time please do not hesitate to contact me to discuss. Mrs. L. Gibson