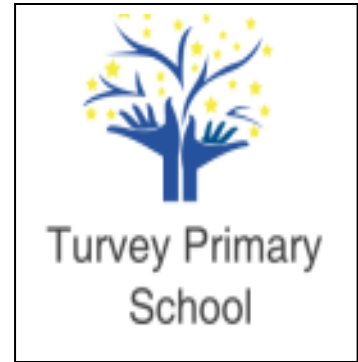


TURVEY PRIMARY SCHOOL



Promoting a passion for learning in an environment of creativity and excellence

As schools in Bedford Borough move to a two tier system of schooling, we outline how this exciting future will benefit your child at Turvey Primary School.

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TURVEY PRIMARY SCHOOL

OUR SCHOOL VISION

Our shared vision is to provide a happy and stimulating learning environment where children thrive and will recognise and achieve their full potential, so that they can become good citizens of the future.

... a friendly, caring place where children and adults feel they make a contribution and are valued as individuals.

... a safe place with good behaviour and values, where children learn respect for themselves and others.

...a place where children develop a love of learning inspired by quality teaching that builds upon strengths and talents.

... a partnership between children, parents, staff, governors, other schools and the community as a whole.

Our motto is:

***Aim high and
Smile***

Turvey Primary School

**PROMOTING A PASSION FOR LEARNING IN AN ENVIRONMENT OF
CREATIVITY AND EXCELLENCE**

Turvey Lower School is a small rural learning community in the picturesque riverside village of Turvey, around 8 miles from Bedford and 4 miles from the historic market town of Olney.

We have a long and proud tradition of providing education to children and records show that the first school dates back to 1792. Relocating to a modern building in 1981, we have worked hard to ensure that Turvey Lower School remains at the heart of this close community.

How will the change to Primary status be better for our children?

- There will be continuity of provision throughout Key Stage 2 (Years 3 – 6), without the disruption of moving to a new school mid key stage.
- The school will plan and track the progress of curriculum subjects all the way to Year 6 thus ensuring that the foundations built in the early years are carried through seamlessly. This will allow all children to continue working in a familiar environment that completes their entire Primary education in one setting;
- As a Primary School, Turvey can maintain the nurturing and well-being of children by;
 - providing a values-based, Primary-focused, learning environment until the end of Year 6;
 - supporting individual children and helping them to work with others to achieve their aspirations in an appropriately challenging but familiar environment;
 - offering children in Years R - 6 an exciting and innovative curriculum provision that builds on a deep knowledge of each individual to meet their needs and supports them to achieve their full potential;
 - increasing parental choice regarding the range of primary options and opportunities on offer;
- The adoption of the two tier model by all schools presents a genuine opportunity to drive up standards in Bedford Borough and help achieve the local area vision for pupil development including the progress of vulnerable groups.

Our Primary Curriculum

The 'curriculum' is often mistakenly seen as a fairly narrow group of 'subjects' set down by the government. Whilst the National Curriculum directs much of what we do and offers us opportunities to compare the progress of our young people with those of their peers, it is only part of the picture.

The word 'curriculum' captures the full range of learning opportunities a school prepares for its pupils and we already create a broad and balanced experience designed to promote the full spiritual, moral, cultural, mental and physical development of our children. We believe that we prepare our children fully for the opportunities, responsibilities and experiences that they will meet later in life. The school curriculum comprises all learning and other experiences that each school plans for its pupils. The national curriculum forms one part of the school curriculum.

Our curriculum is built around the national curriculum which provides pupils with an introduction to the essential knowledge that they need to be educated citizens. The separate subjects are categorised as:

'Core': English, Mathematics, Science, Computing and Religious Education.

'Foundation' subjects are: Art, Music, Geography, History, Design and Technology and Physical Education.

Children also begin to learn French from Year 3.

Whilst the National Curriculum provides the outline of core knowledge we take that essential diet and develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of their wider learning.

We have developed close working links with other local schools who already have Years 5 and 6 on their roll to ensure that our staff are fully prepared for the needs of children in Upper KS2. We have spent valuable time in four local Primary Schools and have already planned the Year 5 and 6 curriculum.

We will continue to offer a thematic based approach to learning as we believe that creativity is vital to enable the children to achieve high standards. Emphasis will be placed on the key skills of English and maths and we will encourage our children to think for themselves, to become adaptable and to learn life skills by becoming fully engaged with their own learning.

Our approach to our curriculum design has grown since September 2016 and will now follow an imaginatively delivered whole school theme, planned for truly immersive learning. In the Autumn Term the whole school theme across the school will be 'Under the canopy'. Each age phase will explore various elements of their learning through this exciting medium. By following one theme across the school we will be able to concentrate resources and develop whole school initiatives to excite and inspire the children.

Core skills in Literacy will be covered through the theme as appropriate.

Mathematics, Science, RE and PSHCE will be covered separately.

We will continue to monitor and assess the children on a regular basis and the curriculum will be tailored to the needs of each individual child.



Upper KS2 (Years 5 and 6)

What changes will parents and children see with the introduction of Years 5 and 6?

- Introduction of a school tie as part of the uniform to signify their senior position within the school. The main colour will continue to be red, we are considering a change of school logo
- Increased responsibilities – In order to foster independence the children will take on a range of new responsibilities such as audio monitor, playpal and sports leaders as part of their individual development. We believe that taking responsibility is one key to success in school and the larger world.
- Residential visits will be organised. In Year 5 this will be a local overnight stay with a longer stay in Year 6. This will help to increase the children's confidence and independence
- We will continue to support the children's emotional and social development
- Increased sporting opportunities. We will continue to be part of the local 'Schools Sports Partnership' and will arrange further inter-school competitions. We are committed to increasing the range of sports and clubs currently on offer
- Specialist teaching in Music, Science and PE

Throughout we will continue to work in close partnership with Sharnbrook Academy to ensure a smooth transition into Year 7



How will this look?

Our class structure going forward will be:

Mixed Reception and Year 1

Year 2

Mixed Year 3 and Year 4

Mixed Year 5 and Year 6

We believe that the children benefit from our small mixed age classes.

By keeping Year 2 as a separate class we are able to focus on developing the children's independent learning skills in preparation for starting Key Stage 2.

We have requested an additional classroom with changing rooms. This will be a modular building which can be installed with minimal disruption.

The new classroom will be placed at the end of the existing corridor adjoining the current Year 4 room.



The new classroom will be well equipped with a Clevertouch Interactive Touchscreen.

New furniture will be purchased

This will be in place for
September 2018



We are in the second phase of the building project across Bedford Borough.

In September 2017 we are predicting a small class of twelve Year 5 pupils. They will be taught in the current Year 2 classroom. This will be re-organised over the Summer of 2017 to ensure it is an appropriate learning space for the older children. This will include a reference/independent learning area. New larger tables and chairs and a set of laptops/chrome books.

We will continue to work closely with the other 18 schools in the Sharnbrook Pyramid to ensure a smooth transition to a Primary model of education.

If you have any further questions then please speak to Mrs Coles.

